

# Krzysztof Odyniec

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## Education

<b>PhD</b>	History, University of California, (Early Modern Europe)	Berkeley, CA	2017
<b>MA</b>	History, University of California, (Early Modern Europe)	Berkeley, CA	2012
<b>EdM</b>	Harvard Graduate School of Education, (Teaching and Curriculum, History / Social Studies)	Cambridge, MA	2006
<b>BA</b>	History, University of California, (Medieval Europe)	Berkeley, CA	2001

## Licensure

California Preliminary Credential:	Social Studies, grades 8-12 CTEL 1, 2, 3, passed in August 2019	2017 – 2022
Alaska Initial Certificate:	History, English, Spanish, grades 8-12 * HQT (Highly Qualified Teacher) designation	2009 – 2012
Massachusetts Initial License:	History, English, Spanish, grades 5-8, 8-12	2006 – 2011

## Teaching and Academic Positions

**Social Studies Teacher, John Swett High School, Crockett, CA** 2018 – current  
*Teaching Geography 9 and World History 10 to an economically and culturally diverse group of students, emphasizing cultural literacy and academic writing skills especially essay writing and citation, based in primary and secondary texts, with pedagogical methods including Socratic seminars, philosophical chairs, ideas-carousel, small expert groups, and carefully scaffolded readings presented in Cornell notes format, and also with particular attention to building relationships with the students and their families.*  
*Participated AVID summer conference and the leading of Professional Development based in this program.*  
*Faculty Advisor to the Class of 2022 (2018-current); Faculty Advisor to the 'John Swett Hygienettes' Club which works to promote women's health in the developing world (2018-2019); Faculty Advisor to the Cultural Assembly which is a talent show celebrating of the world cultures represented in our school (2018-2019); Faculty Advisor to LGTBQ+ Student Club (2019-2020); Faculty Advisor to the JSHS Chess Club (2019-2020); Faculty Advisor to the Amnesty Club which promotes the causes of Amnesty International at JSHS and focusses*

*on issues of race and justice (2020-2021); Faculty Advisor to Cultural Alliance Club (2020-2021);*

**Visiting Scholar and Fellow, Berkeley Connect in History, UC Berkeley** 2017 – 2019

(History 98BC & 198BC: Fall 2017, Spring 2018; and 198BC: Fall 2018, Spring 2019)

*Created and taught advisory curriculum for transfer / first-generation college students to instill community, belonging, and mastery of the academic professional culture, to build lasting professional friendships within the cohort of students, and to familiarize new students with the resources and community available to them as members of the UC Berkeley family.*

*Participation in discussions for revision and expansion of the program and training of new Fellows*

**Three blogs written about my work in Berkeley Connect:**

*Promise of Berkeley*, pp. 6-7: [https://promise.berkeley.edu/january\\_2019/](https://promise.berkeley.edu/january_2019/)

*Beartalk*, by Kate Im: <https://beartalk.berkeley.edu/2018/03/31/berkeley-connect-a-hidden-gem/>

*Berkeley Connect*, by Gloria Choi: <http://www.berkeleyconnect.berkeley.edu/footnotes-and-sewers/>

**Adjunct Professor, Berkeley City College, Berkeley, CA** 2018 – 2019

US History: Civil War to Present

*Wrote, planned, and taught an introductory US History course for students of diverse academic preparation (including high school students, concurrent UC students, new college students, foreign students and lifelong learners studying for enrichment), emphasizing academic writing, primary source analysis in context, and civic discussion about a range of topics, both purely historical and often acutely relevant.*

**Adjunct Professor, Los Medanos College, Pittsburg, CA** 2017 – 2018

Western Inheritance in Global Perspective: Modern World History (History 035: Spring 2018)

Mexican-American History, 1900 - Present (History 052: Fall 2017)

*Wrote the syllabus for and taught introductory lecture-style courses emphasizing academic writing, class and small-group discussion, and primary-source analysis in a diverse East Bay community (including a number of DACA recipients).*

**Graduate Student Instructor, History Department, UC Berkeley** 2012 – 2016

Graduate Student Instructor (Instructor of Record): Medieval and Early Modern Crusade

History, senior level reading seminar (History 103B: Fall 2015)

*For this course I received the Outstanding Graduate Student Award, 2016*

Graduate Student Instructor: Becoming Latin America, 1492-1820 (History 8A: Spring 2014)

Graduate Student Instructor: Renaissance and Baroque Italy, 1350-1800 (History 169: Spring 2013)

Graduate Student Instructor: Europe, 1500 – Present (History 5: Fall 2012)

Graduate Student Reader: The International Economy of the 20th Century (History 160: Spring 2015, Spring 2016)

Graduate Student Reader: The Europe and the World: Wars, Empires, Nations, 1648-1914 (History 162A: Fall 2014)

Graduate Student Reader: The Renaissance and the Reformation (History 157C: Fall 2013)

**English-Learners (EL) Teacher, East Anchorage High School, Anchorage, AK** 2009 – 2011

*Developed and taught EL curriculum for English 9 and 11 to a diverse population of immigrant and refugee students, focusing on academic writing, vocabulary acquisition, grammar instruction, rhetoric and speaking. Assessed students through essays, research papers, presentations, speeches, tests and quizzes. Engaged with students through class discussions, lectures, brain-storms, jig-saws, competitions, plays and sketches, choice-walks, debates, activities geared toward kinesthetic, auditory and visual learners.*

*Served as Advisor to one group of fifteen students for two years, building rapport to help them develop interpersonal, academic, executive, and twenty-first century skills.*

**Therapeutic High School Teacher, Beacon High School, Watertown, MA** 2007 – 2009

*Developed and taught six core and elective classes in a special-needs, therapeutic setting: five semesters of English Literature (including a semester-long Hamlet seminar) with the explicit focus of crafting clear and logical essays, one semester of Creative Writing and Lit. Mag., two semesters of Historical Research and Thesis Writing, two semesters of Film History and Applied Cinematography, one semester of Nature Observation and Wilderness Survival, one semester of Game Strategy and Theory, and four semesters of Mathematics focused on interactive and constructive styles of discovery.*

*Created and taught the student German Club.*

*Collaborated continuously with colleagues to develop strategies to meet the individual learning needs of each student.*

**Grade 10 English Teacher, El Alsson School, Giza (Cairo), Egypt** 2006 – 2007

*Wrote and taught the Year 10 English Language Arts, Literature, History, and Culture to 55 EL students in a start-up American program at an Egyptian National / British International School. Focused on literacy, written and spoken expression, grammar, mechanics and SAT preparation.*

*Coached seventh grade teachers on effective classroom structures and management techniques.*

**Grade 9 Social Studies Intern Teacher, East Boston High School, Boston, MA** 2005 – 2006

*Taught ninth grade US History, emphasized literacy skills, geography, cultural relevance, analysis of primary source materials.*

**Grade 11 Social Studies Student Teacher, Cambridge-Harvard Summer Academy  
Cambridge Rindge and Latin School, Cambridge, MA** 2005

*Taught the history of the American Revolution in collaboration with team of colleagues in an experimental practicum.*

**Grade 6, 7, & 8 Social Studies Long-Term Substitute Teacher,**

**DeJean Middle School, Richmond, CA,** 2004 – 2005

*Taught eighth grade US History and English, through role-plays, lectures, graphic organizers, group work, to engage with differentiated needs in an urban setting.*

*Developed and taught a unit on Conquest and Colonization in the Americas for an EL (Spanish Speaking) 6<sup>th</sup> grade class.*

## **Publications**

“Negotiating the Sixteenth-Century Road: Diplomacy and Travel in Early Modern Europe,” a chapter in *Historians Without Borders*, edited by Lawrence Abrams and Kaleb Knoblauch (published by Routledge, a Taylor & Francis imprint, 2019).

**LINK:** <https://www.taylorfrancis.com/books/9781351244756/chapters/10.4324/9781351244756-18>

“Junípero Serra and the Politics of Sainthood: A Mystery of Faith and Public Relations,” an op-ed essay in the Association of Spanish and Portuguese Historical Studies, *Espora* Newsletter (Volume 9, November 2018).

**LINK:** <https://asphs.net/wp-content/uploads/2018/11/ASPHS-Newsletter-vol-9-2018.pdf>

Book Review for The American Academy of Research Historians of Medieval Spain (AARHMS) on *Aristocrats and Statehood in Western Iberia, 300-600 C.E. Empire and After* (Philadelphia, University of Pennsylvania Press, 2017).

**LINK:** [http://aarhms.wildapricot.org/New\\_Book\\_Reviews/7861536](http://aarhms.wildapricot.org/New_Book_Reviews/7861536)

“Social network a link to Egyptian friends”, an op-ed column in the *Anchorage Daily News*: January 31, 2011

**LINK:** <https://www.adn.com/voices/article/social-network-link-egyptian-friends/2011/02/01/>

## **Book Manuscript in Development**

*Diplomacy at the Edges of Empire: Johannes Dantiscus and his Embassy to Charles V, 1519-1532.* The five chapters of my dissertation, original translations of anti-Ottoman polemics by both Dantiscus and Sepúlveda, and the epistolary exchange between Dantiscus and Cortés (in Mexico), constitute this book project about the Spanish Empire and the Early Modern Diplomatic Revolution.

## **Research Interests**

Medieval & Early Modern Europe; Spain and the Spanish Empire; Mediterranean World; Atlantic Empires; Latin America; political, cultural, and material history; Polish-Lithuanian Commonwealth; Cultural Exchange in Borderlands and Frontiers; Comparative History of Slavery in the Atlantic, Mediterranean, and Indian Ocean Worlds; Cartography; Travel; Pilgrimage; Crusades;

## **History Podcast**

2018 – 20 Interviewer and host for the *New Books in History* Podcast:

- David Stevenson, *1917: War, Peace, and Revolution* (January 22, 2018)  
<http://newbooksnetwork.com/david-stevenson-1917-war-peace-and-revolution-oxford-up-2018/>
- Larry Wolff, *The Singing Turk: Ottoman Power and Operatic Emotions on the European Stage from the Siege of Vienna to the Age of Napoleon* (February 19, 2018)  
<http://newbooksnetwork.com/larry-wolff-the-singing-turk-stanford-up-2016/>
- Amelia Glaser, *Stories of Khmelnytsky: Competing Literary Legacies of the 1648 Ukrainian Cossack Uprising* (March 30, 2018)  
<http://newbooksnetwork.com/amelia-glaser-stories-of-khmelnytsky-competing-literary-legacies-of-the-1648-ukrainian-cossack-uprising-stanford-up-2015/>
- Steve Hackel, *Junípero Serra: California's Founding Father* (June, 4, 2018)  
<http://newbooksnetwork.com/steven-hackel-junipero-serra-californias-founding-father-hill-and-wang-2014/>
- Pekka Hämäläinen, *Comanche Empire* (July 17, 2018)  
<http://newbooksnetwork.com/pekka-hamalainen-the-comanche-empire-yale-up-2008/>
- Matthew Gabriele, *Apocalypse and Reform from Late Antiquity to the Middle Ages* (December 21, 2018)  
<https://newbooksnetwork.com/matthew-gabriele-apocalypse-and-reform-from-late-antiquity-to-the-middle-ages-routledge-2018/>
- Sasha Pack, *The Deepest Border: The Strait of Gibraltar and the Making of the Hispano-African Border* (July 1, 2019)  
<https://newbooksnetwork.com/matthew-gabriele-apocalypse-and-reform-from-late-antiquity-to-the-middle-ages-routledge-2018/>

- Frank Dikötter, *Mao's Great Famine: The History of China's Most Devastating Catastrophe, 1958-1962* (August 27, 2019)  
<https://newbooksnetwork.com/matthew-gabriele-apocalypse-and-reform-from-late-antiquity-to-the-middle-ages-routledge-2018/>
- Eric Dursteler, *In the Sultan's Realm: Two Venetian Reports on the Early Modern Ottoman Empire*, (April 23, 2020)  
<https://newbooksnetwork.com/eric-dursteler-in-the-sultans-realm-two-venetian-reports-on-the-early-modern-ottoman-empire-crrs-2018/>
- David Tavárez, *Words and Worlds Turned Around: Indigenous Christianities in Colonial Latin America* (August 6, 2020)  
<https://newbooksnetwork.com/david-tavarez-words-and-worlds-turned-around-indigenous-christianities-in-colonial-latin-america-u-colorado-press-2017/>

## **Conference Participation & Original Research**

### **Conference Organized**

- 2015 Conference Co-Organizer and Secretary for “Early Modern Peripheries: Marginality and Eccentricity in the Old World and the New,” May 8 - 9, 2015, funded by Peder Sather Chair Thomas A. Brady Jr., in charge of planning the panels, inviting participants, communication within the group and with businesses (e.g. with hotels and caterers).

### **Panel Organized**

- 2018 Organized a Panel for American Historical Association annual meeting in Washington DC (theme: “Race, Ethnicity, and Nationalism in Global Perspective”) entitled “Nations of the Commonwealth: State Formation and Ethnic Identity in Early Modern Poland-Lithuania,” Washington D.C., January 5, 2018.

### **Papers Contributed**

- 2018 “Saving Souls in Eighteenth-Century Borderlands: Pope Francis, St. Junípero Serra, and Early Modern Spanish Missions,” presented at the University of California at Davis Graduate History Conference “Historians Without Borders, History Without Limits: Post-Truth and Memory” in Davis, California, May 5, 2018.
- 2018 “The *Vates Sarmata* Representing the Polish-Lithuanian Commonwealth on the European Stage in the Early Sixteenth Century,” to be presented at the American Historical Association annual meeting in Washington D.C., January 5, 2018.
- 2017 Filed Dissertation: *Diplomacy and Empire in the Age of Charles V: Johannes Dantiscus in Spain, 1519-1532*, UC Berkeley, Department of History; Committee: Thomas Dandelelet (chair), David Frick, Jonathan Sheehan, Timothy Hampton.
- 2016 “Travel in the Service of the Early Modern State” presented at the University of California at Davis Graduate History Conference “Historians Without Borders, History Without Limits” in Davis, California, April 10, 2016.
- 2016 “Re-orienting Empire: Polish Panegyrics and the Changing Vision of the ‘The Turk’” presented at the Association for Spanish and Portuguese Historical Studies session

- “Reconfiguring Empires” at the American Historical Association annual meeting in Atlanta on January 9, 2016.
- 2015 “Diego de Valadés’s *Rhetorica Christiana*: Approaching New World Paganism through Classical Polytheism” presented at the Early Modern Peripheries: Marginality and Eccentricity in the Old World and the New, at UC Berkeley, on May 9, 2015.
- 2014 “Renaissance Diplomacy and Imperial Spain: The Career of Johannes Dantiscus, ambassador of the Polish-Lithuanian Commonwealth to the Court of Charles V, 1524-1532” presented at the Diplomacy and Culture Workshop” at the Institute of International Studies, at UC Berkeley, on February 28, 2014.
- 2013 “The Diplomat and the Conqueror: the letters of Dantiscus and Cortés in their imperial context” presented at the Dialogue on Early Modern Diplomacy at the Institute of International Studies, at UC Berkeley, on December 10, 2013.
- 2013 “Not So Strange: Describing a Pagan World in Valadés’s *Rhetorica Christiana*” presented at the 15<sup>th</sup> Annual Symposium of the History Graduate Students’ Association at the California State University, Fresno, April 20, 2013.
- 2012 “‘It Must be Paradise’: Interpreting the Unknown in Columbus’s Third Voyage” presented at the Annual Berkeley-Stanford Graduate Student Conference (“Schisms and Schismatics”) at UC Berkeley, April 14, 2012.
- 2012 “Living with Death: Everyday Violence in the Sixteenth Century and the Murderous Mentality of the Spanish Conquistador” presented at the American Comparative Literature Association Annual Conference (“Collapse/Catastrophe/Change”) at Brown University, Providence, RI, March 31, 2012.

### **Lectures & Discussions**

- “Brave New Worlds: Cultural Change in the Age of Discovery” and “Other Mediterraneans: Cultural Change in the Old World and the New” two four-part lecture series for for *Engage as You Age, LLC*, a program providing intellectual and social stimulation for senior living communities, in Walnut Creek, California, February to October, 2016.
- “The Crusades in Context,” a talk before the St. Mary Magdalene Discussion Group, Berkeley, December 11, 2015.
- Guest Speaker for Cal Teach (program for undergraduate science, technology, engineering, and mathematics majors interested in a teaching career) on “American Secondary Education,” November 16, 2014 and again on April 3, 2015, UC Berkeley.
- “Renaissance and Imperial Diplomacy,” History 168A: The Spanish and Portuguese Empires in the Golden Age, invited by Prof. Thomas Dandeleat at UC Berkeley, March 20, 2014.
- “Global Expansion: Commerce and Politics,” History 5: Europe (1500 – Present), invited by Prof. Jonathan Sheehan at UC Berkeley, September 11, 2012.

## **Other Service**

- 2015 Peer Review for *The Hungarian Historical Review* (<http://www.hunghist.org/>).
- 2002 – 2004 Peace Corps Volunteer (Natural Resource Management), Republic of Mali.

## **Awards**

- 2016 John L. Simpson Memorial Research Fellowship in International and Comparative Studies, Institute of International Studies, UC Berkeley
- 2015 Outstanding Graduate Student Instructor (GSI) Award, UC Berkeley History Department
- 2015 Kazimiera Adrian-Adrianowska Scholarship, Kościuszko Foundation
- 2013 Diplomacy and Culture Colloquium Research Grant, Institute of International Studies, UC Berkeley
- 2010, 2011 Rose Award for Teacher Excellence, East Anchorage High School
- 2010 Innovative Teaching Grant, Delta Kappa Gamma Society International
- 2009 Highly Qualified Teacher (HQT designation: History, English, Spanish), Anchorage School District

## **Professional Affiliations**

- American Historical Association, member  
Association for Spanish and Portuguese Historical Studies, member
- United Faculty of Contra Costa Community College District, member  
Peralta Federation of Teachers, member

## **Languages**

- fluent Polish, Spanish, French
- reading Latin, German, Italian
- beginning Chinese, Greek

